

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Legislation I
PROGRAM: Native Community Worker
COURSE CODE: NSA102-3
SEMESTER: THREE
DATE: September 1995
AUTHOR: Native Education and Training

Revised: (x)

APPROVED: MO Anne JM— PATE !S(july 6/95)
Dean, School of Native Education
and Training

PHILOSOPHY/GOAL STATEMENT:

The students will gain an ability to assist community members through the application and interpretation of present laws pertaining to Native people who reside on First Nations in Ontario and the ability to be an informed liaison with relevant sources external to the First Nation. The course will expose students to Tribal Structure, issues related to the Indian Act, Treaties and Land Claims, as well as present day Band Structure,

LEARNING OUTCOMES:

When you have earned credit for this course, you will have reliably demonstrated an ability to:

1. Access and interpret In every day working language the Indian Act, Treaties and Land Claims relevant to your community.
2. Adhere to and apply relevant l[^]slation for the benefit of the community.
3. Convey information and demonstrate positive role modelling within the community concerning issues pertaining to the Indian Act, Land Claims & Treaties.
4. Network and liaise between the First Nation community and relevant external sources.

TOPICS COVERED:

1. Tribal Structure
 - 1.1 Community Accountability & Individual Accountability
 - 1.2 Decision-making
 - 1.3 Community Care-Taking
 - 1.4 Spirituality as a guide
2. Royal Proclamation
 - 2.1 Circumstances surrounding
 - 2.2 Basic Tenets
 - 2.3 As steppii[^] stone for Indian Act
3. Treaties
 - 3.1 Geographical Map of Treaty areas in Ontario
 - 3.2 Overview of ideal v. real treaty language
 - 3.3 Medicine Chest

- 4. Indian Act
 - 4.1 Overview of Origin and Amendments (Bill C-31)
 - 4.2 Overview of Impact on Community Life
- 5. Land Claims
 - 5.1 Overview of impact on the spirit of community
 - 5.2 Overview of impact of economical status of Individuals and community
- 6. Band Structure
 - 6.1 Election of Chief and Council
 - 6.2 Roles of Chief and Council

METHOD OF EVALUATION:

The final grade will be derived as follows:

Case Study (5% each x3)	15%
Role Playing Presentation	15%
Tests (15% x3)	45%
Report	15%
Attendance & Participation	10%
TOTAL	100%

EVALUATION:

1. There will be three (3) Case studies included in the assessment for this course. These case studies will have students interpret and apply the material covered to Case Profiles provided by the instructor. The specifics on process and format will be provided in class. Each case study will include a personal opinion section.
2. The Role Play Presentation will be a team assignment. Students will be responsible for developing a script and presenting a role play for the class which portrays situations provided by the instructor, which will lead to a greater understanding of course material.

Script	5%
Role Play	5%
Effective Communication of Concepts	5%
	15%

3. Three (3) tests will be given in this course. Units One & Two, Three & Four, and Five & Six respectively will make up the content for each test. Tests CANNOT be rewritten in order to obtain a higher grade. Tests may be rescheduled, at the instructor's discretion, for substantial and substantiated reasons for absence on test day. Students who miss a test MUST make re-scheduling arrangements directly and immediately with the instructor.
4. The report will cover one of the number of topics provided by the instructor. The report will be between 4-6 typewritten pages. Specifics on format and evaluation will be provided in class.
5. Attendance and Participation will be evaluated as follows: students will lose 1% per day of unexcused absence. At the end of the semester, if the student's active participation was above average => gain 1%; if student's active participation was average => no change; if student's active participation was below average => subtract 1% from Attendance and Participation mark.

PLAGIARISM: "the offering of another's artistic or literary work as one's own" - Webster dictionary. It is theft! It could result in 0. DONT DO IT!!!!

COLLEGE EVALUATION SYSTEM:

Letter grades, for transcript purposes, will be calculated as follows:

90% -	100%	= A+
80 -	89	= A
70 -	79	= B
60 -	69	= C
Less than 60%		= R (Repeat of the course)

REQUIRED STUDENT RESOURCES:

NONE

SPECIAL NOTES:

Students with special needs e.g. physical limitations, visual impairments, learning disabilities are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

Significant learning takes place in the classroom through an interactive learning approach, therefore, ALL students must attend 60% of the classes to obtain a passing grade.

ALL assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per each day late.